# 2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: GALENA PARK MIDDLE

Campus Number: 101910041

2018 Accountability Rating: **Met Standard** Distinction Designations:

Academic Achievement in Science

This page is intentionally blank.

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

		State	District	Campus	African American	<u>Hispanic</u>	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	ject, and	Performanc	e Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018 2017	69% 69%	68% 64%	65% 57%	*	65% 58%	*	- *	*	*	*	*	64% 57%	65% 52%
At Meets Grade Level or Above	2017 2018 2017	39% 37%	31% 30%	34% 24%	*	35% 24%	*	- *	*	*	*	*	35% 24%	31% 22%
At Masters Grade Level	2017 2018 2017	19% 18%	13% 12%	13% 7%	*	13% 7%	*	- *	*	*	*	*	13% 6%	9% 4%
Grade 6 Mathematics	2017	1070	12/0	7 70		7 70							070	470
At Approaches Grade Level or Above	2018	77%	78%	66%	*	66%	*	_	*	*	*	*	66%	67%
At Apploaches Glade Level of Above	2010	76%	76%	71%	*	72%	*	*	-	_	_	*	70%	68%
At Meets Grade Level or Above	2018	44%	44%	31%	*	32%	*	-	*	*	*	*	31%	34%
	2017	43%	39%	28%	*	28%	*	*	-	-	-	*	28%	26%
At Masters Grade Level	2018	18%	15%	6%	*	6%	*	-	*	*	*	*	6%	6%
	2017	18%	15%	9%	*	10%	*	*	-	-	-	*	8%	6%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	7 <b>0</b> %	*	70%	*	*	-	-	-	*	70%	67%
	2017	73%	70%	<b>68%</b>	*	68%	*	*	-	-	*	*	67%	68%
At Meets Grade Level or Above	2018	48%	43%	38%	*	38%	*	*	-	-	-	*	37%	35%
	2017	42%	33%	<b>28%</b>	*	29%	*	*	-	-	*	*	27%	29%
At Masters Grade Level	2018	29%	22%	19%	*	21%	*	*	-	-	-	*	19%	17%
	2017	23%	15%	13%	*	13%	*	*	-	-	*	*	12%	12%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	64%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	63%	60%	*	60%	*	*	-	-	*	*	60%	*
At Meets Grade Level or Above	2018	40%	19%	*	*	*	*	-	-	-	-	*	*	*
	2017	40%	21%	21%	*	22%	*	*	-	-	*	*	21%	*
At Masters Grade Level	2018	18%	2%	*	*	*	*	-	-	-	-	*	*	*
	2017	17%	3%	2%	*	3%	*	*	-	-	*	*	3%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	66%	64%	*	66%	*	*	-	-	-	*	64%	62%
. pp	2017	70%	68%	65%	*	64%	*	*	-	-	*	*	62%	66%
At Meets Grade Level or Above	2018	43%	38%	36%	*	37%	*	*	-	-	-	*	35%	33%
	2017	39%	30%	24%	*	24%	*	*	-	-	*	*	23%	24%
At Masters Grade Level	2018	15%	9%	6%	*	7%	*	*	-	-	-	*	6%	4%
	2017	12%	6%	4%	*	3%	*	*	-	-	*	*	3%	3%
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	81%	81%	*	81%	*	*	-	-	*	*	79%	78%
	2017	86%	85%	84%	*	84%	*	*	-	-	*	*	85%	83%
At Meets Grade Level or Above	2018	49%	40%	37%	*	35%	*	*	-	-	*	*	36%	31%
	2017	50%	42%	36%	*	36%	*	*	-	-	*	*	34%	34%
At Masters Grade Level	2018	27%	19%	18%	*	19%	*	*	-	-	*	*	17%	16%
	2017	23%	15%	11%	*	12%	*	*	-	-	*	*	11%	8%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	92%	93%	*	93%	*	*	-	-	*	*	92%	94%
	2017	85%	90%	92%	*	92%	100%	*	-	-	*	*	92%	91%
At Meets Grade Level or Above	2018	51%	58%	51%	*	52%	*	*	-	-	*	*	49%	51%
	2017	45%	55%	52%	*	51%	69%	*			*	*	52%	51%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	2018	15%	17%	12%	*	13%	*	*	-	-	*	*	12%	13%
	2017	13%	14%	14%	*	14%	38%	*	-	-	*	*	12%	14%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	73%	*	73%	*	*	-	-	*	*	71%	71%
	2017	76%	74%	73%	*	74%	*	*	-	-	*	*	72%	70%
At Meets Grade Level or Above	2018	52%	45%	44%	*	44%	*	*	-	-	*	*	43%	42%
	2017	48%	42%	45%	*	46%	*	*	-	-	*	*	44%	45%
At Masters Grade Level	2018	28%	21%	23%	*	23%	*	*	-	-	*	*	22%	22%
	2017	19%	12%	7%	*	7%	*	*	-	-	*	*	7%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	49%	52%	*	51%	*	*	-	-	*	*	50%	50%
	2017	63%	56%	49%	*	50%	*	*	-	-	*	*	48%	47%
At Meets Grade Level or Above	2018	36%	23%	20%	*	20%	*	*	-	-	*	*	19%	21%
	2017	33%	22%	16%	*	17%	*	*	-	-	*	*	16%	15%
At Masters Grade Level	2018	21%	13%	9%	*	8%	*	*	-	-	*	*	8%	8%
	2017	19%	11%	6%	*	6%	*	*	-	-	*	*	6%	4%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	91%	100%	*	100%	*	-	-	-	-	-	100%	100%
·	2017	83%	88%	100%	*	100%	*	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	61%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2017	48%	49%	98%	*	100%	*	-	-	-	-	-	98%	100%
At Masters Grade Level	2018	32%	34%	94%	*	95%	*	-	-	-	-	-	95%	97%
	2017	26%	23%	93%	*	95%	*	-	-	-	-	-	91%	89%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	71%	65%	71%	70%	*	*	*	*	*	70%	69%
ALApproaches Glade Level of Above	2010	75%	75%	70%	61%	70%	71%	*	_	_	*	*	69%	68%
At Meets Grade Level or Above	2017	48%	44%	36%	28%	37%	38%	*	*	*	*	*	35%	35%
At Meets Grade Level of Above	2018	40%	44 %	32%	23%	33%	41%	*			*	*	31%	31%
At Masters Grade Level	2017	22%	40%	32 % 14%	4%	15%	15%	*	*	-	*	*	14%	13%
At Masters Grade Level	2018	22%	14%	14%	4%	10%	18%	*	_	_	*	*	9%	8%
All Grades ELA/Reading	2017	2070	1470	1078	470	1070	1070		-	-			970	070
At Approaches Grade Level or Above	2018	74%	72%	72%	*	72%	*	*	*	*	*	*	71%	70%
ALApproaches Glade Level of Above	2010	72%	70%	70%	*	72%	73%	*	_	_	*	*	70%	68%
At Meets Grade Level or Above	2017	46%	40%	36%	*	36%	*	*	*	*	*	*	36%	33%
At Meets Glade Level of Above	2010	40%	37%	30%	*	30%	39%	*	_	_	*	*	28%	28%
At Masters Grade Level	2018	19%	13%	17%	*	17%	*	*	*	*	*	*	16%	14%
A Masters Grade Level	2010	19%	12%	10%	*	10%	18%	*	_	_	*	*	9%	8%
All Grades Mathematics	2017	1570	12/0	10/0		1070	1070						570	070
	2018	81%	84%	76%	*	77%	*	*	*	*	*	*	76%	76%
At Approaches Grade Level or Above	2018	79%	82%	77%	*	78%	70%	*			*	*	70%	76%
At Meets Grade Level or Above	2017	79% 50%	82% 50%	39%	*	78% 40%	/0%	*	-	- *	*	*	37%	76% 41%
At Meets Grade Level of Above	2018	46%	45%	39%	*	39%	39%	*			*	*	38%	38%
At Masters Grade Level	2017	24%	45% 21%	13%	*	14%	39%	*	-	-	*	*	12%	13%
Al Masters Grade Level	2018	24%	19%	14%	*	15%	21%	*			*	*	12%	13%
All Grades Writing	2017	2270	1970	1-+/0		1.370	2170		-	-			1370	1.570
•	2018	66%	64%	64%	*	66%	*	*				*	64%	62%
At Approaches Grade Level or Above	2018	67%	64% 65%	64% 65%	*	64%	*	*	-	-	- *	*	64% 62%	62% 66%
At Maata Crada Laval ar Abava	2017 2018	67% 41%	65% 37%	65% 36%	*	64% 37%	*	*	-	-		*	62% 35%	33%
At Meets Grade Level or Above	2018	41% 36%	37% 29%	36% 24%	*	37% 24%	*	*	-	-	-	*	23%	33% 24%
At Masters Grade Level	2017 2018	36% 13%	29% 9%	24% 6%	*	24% 7%	*	*	-	-		*	23% 6%	24% 4%
AL WASHES GIDUE LEVEN	2018	13%	9% 7%	6% 4%	*	3%	*	*	-	-	-	*	0% 3%	4% 3%
	2017	11%	/ %	4%	-6	5%	Ŧ	·r	-	-	Ŧ	Ŧ	5%	5%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Grades Science														
At Approaches Grade Level or Above	2018	80%	80%	73%	*	73%	*	*	-	-	*	*	71%	71%
	2017	79%	79%	73%	*	74%	*	*	-	-	*	*	72%	70%
At Meets Grade Level or Above	2018	51%	45%	44%	*	44%	*	*	-	-	*	*	43%	42%
	2017	49%	43%	45%	*	46%	*	*	-	-	*	*	44%	45%
At Masters Grade Level	2018	23%	15%	23%	*	23%	*	*	-	-	*	*	22%	22%
	2017	19%	11%	7%	*	7%	*	*	-	-	*	*	7%	4%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	71%	52%	*	51%	*	*	-	-	*	*	50%	50%
·	2017	77%	75%	49%	*	50%	*	*	-	-	*	*	48%	47%
At Meets Grade Level or Above	2018	53%	45%	20%	*	20%	*	*	-	-	*	*	19%	21%
	2017	49%	43%	16%	*	17%	*	*	-	-	*	*	16%	15%
At Masters Grade Level	2018	31%	22%	9%	*	8%	*	*	-	-	*	*	8%	8%
	2017	27%	19%	6%	*	6%	*	*	-	-	*	*	6%	4%

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Academ	nic Growth Sco	State Fre by Gra	District de and Sub	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading	2018	47	45	47	55	46	*	-	*	*	*	21	47	49
Grade 6 Mathematics	2018	56	50	29	*	29	*	-	*	*	*	36	30	28
Grade 7 ELA/Reading	2018	76	77	78	62	80	56	*	-	-	-	57	78	81
Grade 7 Mathematics	2018	67	61	71	62	71	72	-	-	-	-	83	71	70
Grade 8 ELA/Reading	2018	79	77	77	91	76	77	*	-	-	*	69	77	78
Grade 8 Mathematics	2018	81	85	87	85	87	100	*	-	-	*	87	87	90
End of Course Algebra I	2018	72	76	100	*	100	*	-	-	-	-	-	100	100
All Grades Both Subjects	2018	69	69	65	67	65	71	*	*	*	*	58	66	66
All Grades ELA/Reading	2018	69	68	67	73	67	65	*	*	*	*	47	67	69
All Grades Mathematics	2018	70	71	63	62	63	77	*	*	*	*	65	64	63

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 37%	39% 44%	53% *	38% 46%	*	*	-	-	*	20% 13%	38% 44%	31% 41%
Mathematics	2018 2017	47% 43%	55% 49%	53% 55%	* 58%	55% 55%	50% *	*	-	-	* -	28% 25%	53% 55%	52% 42%
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 10%	11%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	38%	27%	*	28%	-	-	-	-	-	*	30%	40%
Grade 8 Reading Students Meeting Approaches Grade I	_evel on Fir		Administrat	ion										
Students Requiring Accelerated Instru	2018 ction	79%	73%	72%	67%	72%	73%	*	-	-	*	32%	70%	33%
STAAR Cumulative Met Standard	2018	21%	27%	28%	33%	28%	*	*	-	-	*	68%	30%	67%
STAAR Non-Proficient Students Prom	2018 oted by Gra 2017	85% ade Placer 98%	81% nent Comm 99%	80% ittee 100%	72% *	81% 100%	73% *	*	-	-	*	37% 100%	79% 100%	48% 100%
Grade 8 Mathematics	2017	90%	99%	10076		100%		-	-	-	-	100%	100%	100%
Students Meeting Approaches Grade I	_evel on Fir 2018	st STAAR 80%	Administrat 86%	ion <b>86%</b>	83%	87%	88%	*	_	-	*	43%	85%	77%
Students Requiring Accelerated Instru-		20%	14%	14%	*	13%	*	*	-	-	*	57%	15%	23%
STAAR Cumulative Met Standard	2018	86%	91%	93%	89%	93%	100%	*	-	-	*	57%	92%	86%
STAAR Non-Proficient Students Prom	oted by Gra 2017	ade Placer 98%	nent Comm 97%	ittee 100%	*	100%	-	-	-	-	-	100%	100%	100%

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 1,013 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	•	BE-Trans			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	71%	-	-	-	-	-	48%	48%	-	*	48%	49%
	2017	75%	75%	70%	-	-	-	-	-	52%	52%	-	*	52%	52%
At Meets Grade Level or Above	2018	48%	44%	36%	-	-	-	-	-	12%	12%	-	*	12%	13%
	2017	45%	40%	32%	-	-	-	-	-	14%	14%	-	*	14%	14%
At Masters Grade Level	2018	22%	16%	14%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	20%	14%	10%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	72%	-	-	-	-	-	47%	47%	-	*	47%	47%
	2017	72%	70%	70%	-	-	-	-	-	50%	50%	-	*	50%	50%
At Meets Grade Level or Above	2018	46%	40%	36%	-	-	-	-	-	11%	11%	-	*	11%	12%
	2017	44%	37%	30%	-	-	-	-	-	10%	10%	-	*	10%	10%
At Masters Grade Level	2018	19%	13%	17%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2017	19%	12%	10%	-	-	-	-	-	2%	2%	-	*	2%	2%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	7 <b>6</b> %	-	-	-	-	-	64%	64%	-	*	64%	63%
	2017	79%	82%	77%	-	-	-	-	-	63%	63%	-	*	63%	63%
At Meets Grade Level or Above	2018	50%	50%	39%	-	-	-	-	-	17%	17%	-	*	17%	18%
	2017	46%	45%	39%	-	-	-	-	-	19%	19%	-	*	19%	20%
At Masters Grade Level	2018	24%	21%	13%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2017	22%	19%	14%	-	-	-	-	-	5%	5%	-	*	5%	5%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	64%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	65%	65%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	36%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	29%	24%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	6%	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	7%	4%	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	73%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	79%	73%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	44%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	45%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	23%	-	_	-	-	-	*	*	-	*	*	*
	2017	19%	11%	7%	-	_	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	52%	-	-	-	-	-	*	*	-	*	*	*
••	2017	77%	75%	49%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	45%	20%	-	-	-	-	-	*	*	-	*	*	*

# TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2017-18 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 1,013 Grade Span: 06 - 08 (Current EL Students)

		State	District		Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	43%	16%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	22%	9%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	19%	6%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Acader	mic Growth Sco	re													
All Grades Both Subjects	2018	69	69	65	-	-	-	-	-	60	60	-	54	60	60
All Grades ELA/Reading	2018	69	68	67	-	-	-	-	-	65	65	-	*	65	64
All Grades Mathematics	2018	70	71	63	-	-	-	-	-	56	56	-	*	56	56
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	39%	-	-	-	-	-	30%	30%	-	*	30%	31%
	2017	35%	37%	44%	-	-	-	-	-	41%	41%	-	*	41%	41%
Mathematics	2018	47%	55%	53%	-	-	-	-	-	52%	52%	-	*	52%	52%
	2017	43%	49%	55%	-	-	-	-	-	42%	42%	-	*	42%	42%

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

				African			American		Pacific	Two or More	Created	Econ	EL
	State	District	Campus	African	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	cumpus	American	mopune	Winte	indian	Asian	Islander	Nucco		DISULV	<u>(current)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 90%	100% 96%	100% 98%	100% 100%	*	*	100% 100%	100% 93%	100% 97%	100% 95%
Mobile Other Exclusions	4% 1%	3% 1%	3% 1%	10% 0%	3% 1%	2% 0%	0% 0%	*	*	0% 0%	5% 2%	2% 1%	3% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* *	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	99% 95%	100% 96%	100% 97%	100% 100%	-	:	100% 100%	100% 98%	100% 97%	99% 91%
Mobile Other Exclusions	4% 1%	4% 2%	2% 1%	4% 0%	2% 2%	3% 0%	0% 0%	-	-	0% 0%	2% 0%	1% 1%	4% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%

# TEXAS EDUCATION AGENCY

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
	95.7%	96.1%	96.8%	96.1%	96.9%	94.8%	*	_	-	*	95.4%	96.8%	97.0%
	95.8%	95.8%	96.7%	95.1%	96.8%	95.3%	*	_	_	*	94.4%	96.7%	97.1%
2013-10	95.0%	95.0%	90.7 %	95.1%	90.0%	95.5%		-	-		94.470	90.7%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	0.1%	0.0%	0.2%	0.0%	*	-	_	*	0.0%	0.0%	0.5%
2015-16	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)	1 00/	2.20/											
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017													
	89.7%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	-
Dropped Out	5.9%	8.1%		_								_	
Graduates and TxCHSE	90.1%	88.9%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	00.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.8%	-	-	_	-	-	_	_	_	-	_	-
	89.6%	90.7%	_	_	_	_	_	_	_	_	_	_	-
Graduates, TxCHSE,	05.070	50.770	-										
	93.8%	94.2%											
and Continuers	93.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate ( Class of 2016	(Gr 9-12)												
Graduated	91.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.5%	-	-	-	-	-	-	-	-	-	-	-
	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.270	52.070											
and Continuers	93.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	52.1/0	52.070	-										
	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (	(Gr 9-12)												
Class of 2015	•												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.9%		_	-	_	_	-	-	-	_	_	_
Graduates, TxCHSE,	52.270	55.570											
and Continuers	92.8%	94.1%	_										
and Continuers	92.070	94.170	-	-	-	-	-	-	-	-	-	-	-
4 Year Federal Creduction Date V			17)										
4-Year Federal Graduation Rate V			12)										
Class of 2017	89.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudi		a= =a/											
Class of 2017	88.5%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal													
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G		ongitudinal F	Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Ra	ate)												
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2016-17	56.5%	7.5%	_	_	_	_	_	_		_	_	_	_
2015-16	51.9%	6.1%	-	-	_	_	-	_	_	_	-	-	_
2013 10	51.570	0.170	-										
RHSP/DAP/FHSP-E/FHSP-DLA G	raduatos (A	nnual Date)											
2016-17	84.0%	80.5%	_										
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2013-10	05.570	11.570	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea					nispanic	white	Inglan	Asidii	ISIAIIUEI	Races	Eu	DISauv	(Current)
College, Career, and Military Rea													
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates													
2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2016-17 Mathematics	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	e Hours of D	ual Credit in A	any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	iduates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Gra 2016-17	aduates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual 2016-17	Graduates) 13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Annua	l Graduates)											
2016-17	2.7%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 2016-17	l Workforce 1.0%	Readiness (A 2.1%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Course 2016-17	work Aligned 17.3%	with Industry- 23.2%	-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (A 2016-17	nnual Gradua 2.2%	ates) 1.9%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or			
	Chata	District	<b>6</b>	African		14/1-11-	American	• - •	Pacific	More	Special	Econ	EL
TSIA Results (Examinees >=	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	al Graduales	)										
2016-17	22 40/	13.2%											
2016-17 2015-16	23.4% 22.6%	13.2%	-	-	-	-	-	-	-	-	-	-	-
	22.0%	10.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	10.00/	10 50/											
2016-17	19.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	16.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	5.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An													
2016-17	50.5%	55.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	35.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	-	_	_	-	-	-	_	-	_
Mathematics	0.070	0.070											
2016-17	1.4%	0.0%	_										
Both Subjects	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
	0.2%	0.00/											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	11.6%	-	_	-	_	_	-	-	-	n/a	-	n/a
2016	25.5%	11.4%			_	_	_	_	_	_	n/a	_	n/a
English Language Arts	23.370	11.470									n/a		n/a
2017	15.9%	5.0%									n/a		nla
2017	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	13.570	J.2 70	-	-	-	-	-	-	-	-	n/a	-	11/a
	7 20/	1 70/									2/2		2/2
2017	7.2%	1.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	<b>D G G</b> (											
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	61.8%									2/2		
2017	49.1% 49.5%	64.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	49.5%	04.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	44 20/										,		,
2017	41.3%	41.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	48.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Total Students: 1,013 Grade Span: 06 - 08 School Type: Middle

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1318	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

							•		D if .	Two or	Curveial	<b>F</b>	
	State	District	Comput	African American	Hispanic	White	American Indian	Acion	Pacific	More	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Campus	American	HISPANIC	white	ingian	Asian	Islander	Races	Eŭ	DISauv	(Current)
Any Subject	Completion (C	naues 5-12)											
2016-17	37.1%	42.9%	_	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	40.4%							_				
English Language Arts	55.970	40.470	-										
2016-17	16.8%	20.2%	_					-					
2015-16	16.2%	17.5%		-	-	-	-	-	-	-	-	-	-
Mathematics	10.270	17.570	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	21.7%	_										
2015-16	19.3%	22.5%		-	-	-	-	-	-	-	-	-	-
Science	19.370	22.570	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2 20/											
2015-17	5.1%	3.3% 3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	5.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
	21.00/	24.00/											
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Ir	nstitution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	irse							
2015-16	55.7%	40.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	1,013	100.0%	22,565	5,385,01
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3
Pre-Kindergarten	0	0.0%	4.4%	4.3
Kindergarten	0	0.0%	6.2%	6.9
Grade 1	0	0.0%	7.2%	7.2
Grade 2	0	0.0%	7.0%	7.3
Grade 3	0	0.0%	7.4%	7.6
Grade 4	0	0.0%	7.5%	7.7
Grade 5	0	0.0%	7.4%	7.7
Grade 6	357	35.2%	7.4%	7.5
Grade 7	318	31.4%	7.3%	7.5
Grade 8	338	33.4%	7.8%	7.5
Grade 9	0	0.0%	7.6%	8.0
Grade 10	0	0.0%	7.5%	7.4
Grade 11	0	0.0%	7.6%	6.9
Grade 12	9	0.0%	7.3%	6.4
Glade 12	0	0.076	7.570	0.4
Ethnic Distribution:				
African American	47	4.6%	15.5%	12.6
Hispanic	927	91.5%	78.2%	52.4
White	32	3.2%	4.6%	27.8
American Indian	2	0.2%	0.3%	0.4
Asian	1	0.1%	0.7%	4.4
Pacific Islander	0	0.0%	0.0%	0.1
Two or More Races	4	0.4%	0.7%	2.3
Economically Disadvantaged	849	83.8%	79.8%	58.8
Non-Educationally Disadvantaged	164	16.2%	20.2%	41.2
English Learners (EL)	270	26.7%	31.6%	18.8
Students w/ Disciplinary Placements (2016-17)	14	1.3%	1.2%	1.3
At-Risk	663	65.4%	65.4%	50.8
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	100			
By Type of Primary Disability				
Students with Intellectual Disabilities	64	64.0%	52.7%	43.3
Students with Physical Disabilities	*	*	14.6%	21.9
Students with Autism	**	**	10.4%	13.2
Students with Behavioral Disabilities	27	27.0%	20.6%	20.3
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4
Mobility (2016-17):				
Total Mobile Students	69	6.5%	12.6%	16.0
By Ethnicity:	05	0.570	12.070	10.0
African American	10	0.9%		
	10	0.9%		

# TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	54	5.1%		
White	5	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.8%	-	3.8%	6.9%
Grade 1	-	7.1%	3.4%	-	8.9%	6.2%
Grade 2	-	5.6%	2.1%	-	8.8%	2.6%
Grade 3	-	4.0%	1.3%	-	1.9%	1.0%
Grade 4	-	2.0%	0.6%	-	0.6%	0.5%
Grade 5	-	0.5%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.3%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.3%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.3%	0.4%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.7
Grade 1	-	19.6	18.8
Grade 2	-	18.6	18.8
Grade 3	-	18.4	19.0
Grade 4	-	18.9	19.2
Grade 5	-	20.1	21.2
Grade 6	20.4	19.3	20.3
Secondary:			
English/Language Arts	16.8	14.2	16.7
Foreign Languages	26.1	24.7	18.6
Mathematics	16.7	15.9	17.9
Science	17.5	17.0	19.0
Social Studies	16.7	18.3	19.3

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	84.7	100.0%	100.0%	100.09
Professional Staff:	79.8	94.2%	59.8%	64.19
Teachers	69.3	81.8%	44.1%	50.19
Professional Support	6.5	7.7%	11.6%	9.80
Campus Administration (School Leadership)	4.0	4.7%	2.5%	3.04
Librarians				
Full-time	0.0	n/a	18.0	4,429.
Part-time	1.0	n/a	4.0	578
Counselors				
Full-time	2.0	n/a	46.0	12,131.
Part-time	0.0	n/a	0.0	1,148.
Educational Aides:	4.9	5.8%	7.5%	10.19
Total Minority Staff:	59.3	70.0%	75.7%	49.9
Teachers by Ethnicity and Sex:				
African American	24.2	35.0%	30.3%	10.49
Hispanic	22.6	32.6%	35.2%	27.2
White	20.0	28.8%	28.0%	58.9
American Indian	0.0	0.0%	0.3%	0.3
Asian	2.5	3.6%	4.5%	1.69
Pacific Islander	0.0	0.0%	0.1%	0.49
Two or More Races	0.0	0.0%	1.5%	1.19
Males	22.8	32.9%	25.5%	23.7
Females	46.5	67.1%	74.5%	76.39
Teachers by Highest Degree Held:				
No Degree	1.0	1.4%	1.3%	1.49
Bachelors	52.8	76.1%	71.7%	74.1
Masters	15.6	22.4%	25.7%	23.8
Doctorate	0.0	0.0%	1.3%	0.79
Teachers by Years of Experience:				
Beginning Teachers	7.3	10.6%	9.0%	8.29
1-5 Years Experience	22.6	32.6%	33.2%	29.19
6-10 Years Experience	12.3	17.7%	18.2%	19.19
11-20 Years Experience	17.8	25.6%	27.8%	28.2
Over 20 Years Experience	9.3	13.4%	11.9%	15.3
Number of Students per Teacher	14.6	n/a	16.0	15

# TEXAS EDUCATION AGENCY

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.8	6.3
Average Years Experience of Principals with District	5.0	4.8	5.4
Average Years Experience of Assistant Principals	7.0	4.7	5.2
Average Years Experience of Assistant Principals with District	5.0	3.6	4.6
Average Years Experience of Teachers:	10.0	9.8	10.9
Average Years Experience of Teachers with District:	7.9	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,747	\$52,482	\$47,667
1-5 Years Experience	\$55,273	\$55,004	\$49,663
6-10 Years Experience	\$53,514	\$56,195	\$52,056
11-20 Years Experience	\$59,202	\$58,733	\$55,246
Over 20 Years Experience	\$64,927	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,207	\$57,300	\$53,334
Professional Support	\$64,969	\$66,540	\$63,165
Campus Administration (School Leadership)	\$85,294	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

# TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: GALENA PARK MIDDLE Campus Number: 101910041

#### Total Students: 1,013 Grade Span: 06 - 08 School Type: Middle

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	265	26.2%	31.3%	18.9%
Career & Technical Education	248	24.5%	29.3%	25.8%
Gifted & Talented Education	40	3.9%	5.7%	7.9%
Special Education	100	9.9%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	4.8%	16.5%	6.1%
Career & Technical Education	2.5	3.6%	6.1%	4.7%
Compensatory Education	3.0	4.3%	1.8%	2.8%
Gifted & Talented Education	0.3	0.4%	3.7%	1.8%
Regular Education	57.3	82.7%	62.4%	72.3%
Special Education	2.9	4.2%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

'" Domain modeling data applied to year 2017.

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report